## Tutorial Request Form (TRF) <br> Pre-work Inquiry (Before the Tutorial)

| subject: Think-A-Loud <br> Standard Essential Question: |  |  | Name: <br> AVID Period: <br> Date: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-Work Inquiry $\qquad$ /12 | Resources $\qquad$ /1 | Collaborative Inquiry $\qquad$ /2 | Note-Taking $\qquad$ /3 | Reflection $\qquad$ /7 | Total $\ldots / 25$ |  |
| Initial/Original Question: <br> (Directly from book, quiz/test, notes, etc.) <br> Source, Page \# and Problem \#: $\qquad$ <br> - As I review my resources (Cornell Notes, textbook, workbooks, quizzesitests), what is something that I don't understand? <br> - How can I simplify and explain this question in my own words? |  |  |  |  |  |  |
| Key Academic Vocabulary/Definition Associated With Topic/Question: <br> 1. <br> - What are the key academic vocabulary words I need to understand? <br> -What are the definitions from my book or notes? <br> 2. <br> - Can I define them in my own words? |  |  |  |  |  |  |
| What I Know About My Question: |  |  |  |  |  |  |
| - What do I know about my initial question? <br> - What concept does this remind me of? <br> - How can I organize the information? <br> - Can I connect this concept to prior knowledge from this content area or another subject? <br> - Can I make a prediction about a reasonable answer? |  |  |  |  |  | /2 |
| Critical Thinking About Initial Question: <br> - What can I show about my question? <br> - What do the textbook or notes say about this topic? <br> - How do I plan to approach this question: what strategies should I use? <br> - Can I work backwards? <br> - From my initial question, what do I know and what can I show? <br> - Have I done a similar problem/question and what steps did I take to solve it? <br> - Can I break down the question to smaller parts, and if so, what would they be? <br> - Can I call someone from my class to assist me? <br> - Is there a reliable website that can support me in my learning? |  |  | Identify Genera <br> - What are the <br> - What can I sh | ess and Steps: what I know? I can apply | problem? | /2 |
| Question From Point of Confusion: <br> (This is the tutorial question. Using academic vocabulary, create a tutorial question based on your point of confusion.) |  |  |  |  |  |  |

